

# POWERS OF OBSERVATION

## LESSON 3

### ANSWER KEY

Scientists must notice everything around them.

Write what you observed/saw.



Students may mention mud, water, waves, spray, boats, birds, men working, trash, lobster buoys, traps and other gear, worms, crabs, seaweed, slippery rocks, animal tracks, shells, air holes (clams and worms), bubbling in the sand, water levels rising and falling (depending on the tidal time), nets, traps, mist, fog, etc. Anything they noticed should be written down.

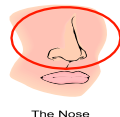
Write what you heard.



Students may have heard birds, people, boats, water noises, mud, noise of their boots as they walked, splashing of mud and water, wind, waves, etc. Anything they noticed should be written down.

Write what you tasted, smelled, or

felt/touched.



Students may have tasted salt, mud; smelled salt, mud; felt the sun, wind, salt spray, touched salt water, mud, rocks (large and small), shells, seaweed or other plants, clams, worms, crabs, etc. Anything they noticed should be written down.